18th March 2020

Dear Parents,

Please see below a typical plan of work for Irish and Small World (SESE) for week one. Both lessons normally would take between 40minutes to 1 hour. The activities included for SESE are not mandatory so just pick and choose as you go.

Many thanks,

Ms. Cormican & Ms. Mc Donagh.

SESE-Small World

Topic: Our Senses

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| Wednesday | Thursday | Friday |
| -Ask children: What are our senses? Talk about what children know already about our senses.  -Watch the following clip about the 5 senses:  <https://youtu.be/q1xNuU7gaAQ>  -If dry, ask children to go out to their back garden, record what they can hear, see, smell and touch. (5 senses scavenger hunt worksheet). | -Ask children to remind you what our 5 senses are. Talk about what they discovered yesterday in their back garden/park using their 5 senses.  -Look at p.60 of the Small World. Complete each activity on this page.  -If possible, carry out some of the following activities with your child:  1.Feely Bag: Put objects with different types of textures in a bag. The children can feel and describe the object that is in the bag without looking.  2. Smell Activity: Fill plastic cups with different spices, liquids and foods. Cover the cups and poke holes in the top. Children smell each cup and guess the food/liquid/spice. | -The following website has a list of child friendly activities and games based on the 5 senses and our brain.  <https://www.childrensuniversity.manchester.ac.uk/learning-activities/science/the-brain-and-senses/introduction/>  -Small World p. 61. Children will record how they use their senses in Spring. Similar to the scavenger hunt on Wednesday but with more of a focus on Spring.  3. Taste Test: Use a variety of food items that are sour, sweet, bitter and salty. Children will close their eyes and guess what they food is by tasting it. Ask them to describe what it tastes like.  4. Listening Test: Ask child to close their eyes. Make a sound using various items or objects. Children must guess what you are using to make the sound. |
| \*\* Don’t forget to take photos of any of the above activities. Please email to myself or Ms. Mc Donagh and we can upload these to the school website. | | |

Irish: Abair Liom/Fuaimeanna agus Focal

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| Wednesday | Thursday | Friday |
| Fuaimeanna agus Focal  -Look at the first box of words. Read and practise these words using the Look, Say, Cover, Write, Check method. Complete Parts A-C  -Abair Liom: Revise the vocabulary on p.96 and 97 using the poster ‘An Dinnéar’. Have children read these words out loud. Focus on getting children to become familiar with pronunciation and meaning of words.  -Vocabulary Games:  1. ‘I spy’ – Feicim rud amhain ag tosú le…. (I see something beginning with p)  2. Hangman as Gaeilge  3. Memory Game- Call out various words on the poster and child has to repeat them back to you in the correct order.  4. Using a highlighter, call out words on the poster, children have to find the word as quickly as they can and highlight it. | Fuaimeanna agus Focal  -Look at 2nd box and 3rd box. Use LSCWC method. The same as yesterday. Complete Parts D, E and F.  -Look back over vocabulary from yesterday on p.96 & 97.  -Rólimirt p. 98 Read through the rólimirt on p. 98. Focus on the question:  **Ar thaitin\_\_\_\_\_ leat? (Do you like?)**  **Thaitin\_\_\_\_\_liom (I like)**  **Ní thaitin \_\_\_\_\_\_liom (I don’t like)**  Practise asking your child this question using different examples:  Ar thaitin feoil leat?  Ar thaitin ceol leat?  Ar thaitin uachtair reoite leat?  Ar thaitn sacar leat?  Get them to ask you some questions too.  \*\*If possible children could record themselves reading the rólimirt on p.98 and email it to their teachers. They can also practise reading this with their siblings too. | Fuaimeanna agus Focal  -Recap on Box 1,2 & 3. Assess children’s learning of these words by giving them a spelling test.  -Revise vocabulary on p.96/97  -Revise question from yesterday.  **Ar thaitin leat?**  **Thaitin \_\_\_\_\_\_ liom.**  **Ní thaitin \_\_\_\_\_\_\_ liom.**  -Revise the following action words with children:  **Ag ithe (eating)**  **Ag ól (drinking)**  -Using the poster ask your son the following questions:  **An bhfuil \_\_\_\_\_\_\_\_ ag ithe \_\_\_\_\_\_?**  **An bhfuil \_\_\_\_\_\_\_\_ ag ól \_\_\_\_\_?**  They can respond with:  **Tá/Níl \_\_\_\_\_\_\_ ag ól/ag ithe \_\_\_\_\_\_\_\_\_\_.**  **Complete this activity with Abair Liom p. 99. (Fíor nó Bréagach).** |

\*\* Please don’t forget to use [www.cúla4.com](http://www.cúla4.com) There are plenty of interactive resources here that can supplement your child’s learning also.